

Draft Children and Young People’s Plan

Consultation Summary

November 2018

Building on the significant engagement undertaken to develop the new Children and Young People’s plan, a draft was shared between July and September 2018 in order to gain further feedback, and to help shape the actions required to deliver change.

A total of 55 responses were received through an online questionnaire in addition to emailed comments (10) and feedback from a number of partnership meetings, including the Joint Commissioning Board and the Health and Wellbeing Board.

Questionnaire respondents identified their roles as follows (respondents could select more than one role):

Your role (please tick all that apply):

Parent	25
Carer	4
Professional	19
Interested member of the public	15
Provider	3
Other	7

Questionnaire responses have been summarised below, alongside a summary of comments received during the consultation period aligned to each priority area:

1. Be Safe from harm

Please tell us if you agree/ disagree with the actions set out for

Keeping children and young people safe:

Agree	Disagree	Unsure/ no comment
46	3	5
85%	6%	9%

Responses included greater recognition of the role of parents, the importance of working with community groups, and impact of bullying.

Suggested actions included increasing awareness about how to keep children safe both for children and families, better multi-agency working and tackling poverty. Parental mental health, substance misuse and neglect were also areas highlighted as needing a particular focus. In addition responses highlighted the importance of road safety including speed limits near schools, and children having safe places to go in the community.

2. Be Healthy

Please tell us if you agree/ disagree with the actions set out for

Improving children and young people's health and wellbeing:

Agree	Disagree	Unsure/ no comment
44	9	2
80%	16%	4%

Responses included the key importance of prevention in relation to mental health, parental education (including maternity support), breastfeeding support, involvement of broader community groups including sports groups, and greater recognition of issues relating to children who are underweight. Suggested actions included earlier mental health support, health monitoring in schools, improving sports facilities/ increasing activities, reducing screen time and aligning with national programmes to support good health (e.g. Time to Change – ending mental health discrimination). Respondents highlighted the importance of cycle/ walk to school initiatives, better education, increasing emotional resilience and concerns about capacity/ resource to support mental wellbeing. Targeting particular communities most likely to suffer poor health was also highlighted.

3. Be Amazing

Please tell us if you agree/ disagree with the actions set out for

Helping ALL children and young people succeed

Agree	Disagree	Unsure/ no comment
42	6	6
78%	11%	11%

Responses included a need for increased support for vulnerable groups who experience barriers to achievement (including children in care, children with special educational needs and ethnic minorities) and links to poverty and educational attainment.

Suggested actions included more support for schools to help low performing pupils, increasing links between schools and local businesses, business mentors for pupils needing extra support, out of school activities to encourage confidence, the importance of recognising pupil achievements, school/ homework clubs and involvement of parents, and the role of the mobile library service to increase access to learning materials and a method of sharing key messages.

4. Feel part of the community:

Please tell us if you agree/ disagree with the actions set out for

Ensuring that children and young people are influential in our communities:

Agree	Disagree	Unsure/ no comment
44	4	6
81%	7%	11%

Responses included the need to recognise and support involvement of marginalised communities, the role of families in encouraging community involvement, and raising community awareness of issues such as autism.

Suggested actions included the role of parish councils to support local communities, accessible green spaces, listening to young people including those not in school, more groups and clubs including gardening, art, physical activities, encouraging involvement of young people in local government, community projects and a recognition of both rural and urban issues.

How do you think you/ your organisation could help to deliver this plan?

A number of respondents highlighted how they could contribute to the plan, including supporting provision of local facilities, sharing of key messages in communities, and encouraging engagement with children and young people. Others highlighted they can help to collect views from families/ children and young people.

Do you have any other comments on the plan?

General comments received included positive comments on the ease of reading/ clarity of the plan, and agreement with the vision, priorities and key principles.

Other responses highlighted concerns about the resources available to deliver the plan, the need for clearer actions and measures of success, and the need for the one page plan to be more child friendly. A number of respondents highlighted the need to work across a broad range of partnerships and for some organisations to deliver more integrated services.

Next steps

The feedback received through the consultation has helped to inform the draft action plan, and will be continually reviewed alongside the initial engagement findings throughout the life of the plan.